

## Equality Objectives

Objectives	Focus
1. To ensure that any gap in attainment between different groups is not significant	<ul style="list-style-type: none"> <li>• To ensure the effective use of outcomes from QA data to support and improve the quality of teaching and learning</li> <li>• To ensure that best use is consistently made of assessment information by teachers to inform planning</li> </ul>
2. To promote spiritual, moral, social and cultural development through all appropriate curricular activities, with particular reference to issues of equality and diversity	<ul style="list-style-type: none"> <li>• Develop opportunities to further embed positive practice in and around the school with a clear evidence base.</li> </ul>
3. To ensure that pupils are punctual and attend school consistently	<ul style="list-style-type: none"> <li>• Where nonattendance is linked to Health or access to services proactive interventions are put in place to minimise impact on Pupil Progress.</li> <li>• Where assessed appropriate students are supported to undertake independent travel to and from school or college.</li> </ul>
4. To ensure that teachers in school match learning opportunities to individual pupils aspiration and next steps in order that those pupils can achieve their full potential	<ul style="list-style-type: none"> <li>• To develop a broad and balanced curriculum that is personalised and adaptable curriculum that allows for pupils to maximise their progress.</li> </ul>
5. To provide additional support for disadvantaged pupils through the effective use of the pupil premium funding	<ul style="list-style-type: none"> <li>• See Pupil Premium Action Plan</li> </ul>
6. To ensure fair access to off-site learning, regardless of SEND	<ul style="list-style-type: none"> <li>• To ensure that both current off site learning and new ones have maximum opportunities for learning through fair access for all students.</li> <li>• To introduce the option of undertaking a residential in Key Stage 5</li> </ul>

Review Date: January 2019